

The best possible start to a lifelong education



# Education for Sustainable Development & Global Citizenship Policy

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# Education for Sustainable Development and Global Citizenship

## **Rationale**

ESD&GC provides an opportunity to encourage the creation of responsible, healthy, global citizens amongst both students and the wider school community.

## **Philosophy**

The integration of ESD&GC into Caegarw Primary School will equip current and future generations with a knowledge and understanding of how we can continue improving and developing communities across the world, whilst ensuring the sustainability of our economies, societies and environment in equal measure.

## **Background Information**

ESD&GC is widespread within school curriculum as demonstrated within the curriculum map. Curriculum planners are encouraged to consider opportunities to contribute to ESD&GC.

Within the document Education for Sustainable Development and Global Citizenship (2002) ACCAC, nine key concepts are outlined. Each of these is described below with an example(s) of how they are applied within Clun School environment and/or curriculum.

### **Key Concept: Interdependence**

understanding how people, the environment and the economy are inextricably linked at all levels from local to global

### **Key Concept: Citizenship and stewardship**

recognising the importance of taking individual responsibility and action to make the world a better place

### **Key Concept: Needs and rights**

understanding our own basic needs and about human rights and the implications for the needs of future generations of actions taken today

### **Key Concept: Diversity**

understanding, respecting and valuing both human diversity - cultural, social and economic - and biodiversity

**Key Concept: Sustainable change**

understanding that resources are finite and that this has implications for people's lifestyles and for commerce and industry

**Key Concept: Quality of life**

acknowledging that global equity and justice are essential elements of sustainability and that basic needs must be met universally

**Key Concept: Uncertainty and precaution**

acknowledging that there are a range of possible approaches to sustainability and global citizenship and that situations are constantly changing, indicating a need for flexibility and lifelong learning

**Key Concept: Values and perceptions**

developing a critical evaluation of images of and information about the less and more economically developed parts of the world and an appreciation of the effect these have on people's attitudes and values

**Key Concept: Conflict resolution**

understanding how conflicts are a barrier to development and a risk to us all and why there is a need for their resolution and the promotion of harmony

**ESD and GC Indicators**

**Specific Projects at Caegarw Primary School ...** fundraising activities for Children in Need, Shoe box appeal

**Environmental Indicators at Caegarw Primary School ...** Eco Schools, Healthy Schools,

**Global Citizenship Indicators at Caegarw Primary School ...** School web site

**Purchasing Policy Indicators at Caegarw Primary School ...** To balance the demands of efficiency and effectiveness, competition, quality and price with social and environmental impacts when procuring goods and services.

**Use of School Grounds as an Indicator at Caegarw Primary School ...** outdoor art, environmental survey, development of new garden area.