

The best possible start to a lifelong education



Foundation Phase Policy

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Caegarw Primary School
Policy Statement For The Foundation Phase

At Caegarw Primary School we aim to create a safe and secure environment into which children can transfer with ease from home to school. We aim to develop a sense of confidence and self esteem and establish caring and sharing relationships with peers and adults. We aim to provide a rich and stimulating environment designed to develop choice and independence in children and to maximise opportunities for thinking and problem solving.

The development of the child is closely related to his or her environment and the principle means of learning is through play.

"Play is the child's principle means of coming to terms with his world. In his play he will begin to discover qualities and features of his environment."

Miss Marianne Parry O.B.E M.Ed.

We aim to provide children with an ordered environment where the opportunities for experiential learning are thoughtfully and purposefully planned.

We have a commitment to learning from direct experience. The most meaningful learning occurs through acquiring knowledge and skills through real life, practical, hands on activities. The outdoors provides space and freedom for a type of learning that is difficult to replicate indoors. All children have the right to experience the unique and special nature of being outdoors.

All children have entitlement to the seven areas of learning for three to seven year olds in Wales;

- Language, Literacy and Communication skills.
- Mathematical Development
- Creative Development
- Personal, Social, Wellbeing and Cultural Diversity
- Knowledge and Understanding of the World
- Physical Development
- Welsh Language Development

These areas of learning are delivered through following the guidance set out in the Foundation Phase framework.

The children will access these areas of learning through termly themes, making their learning enjoyable and meaningful. We aim to build on previous learning experiences, knowledge and skills, which is tracked on our INCERTS assessment.